

# TEACHING FOR TRANSFORMATION (TFT) RESOURCES FOR FAMILIES

## Continuing Christian Education at Home

TFT can be summarized through the phrase: **"See the Story: Live the Story"**

We need to recognize that we are all part of God's Story. We are part of His Grand Narrative! And we are all invited to play a role in this unfolding Story. Once we know this fact, then our next step is to figure out how to play our part in this Story. TFT provides 10 ways to think about this and we call these ways Throughlines. We can be on the lookout for Throughlines in all areas of our life: on a walk outdoors, in the media that we consume, in the science that we study, in the books that we read. But it is not enough to just talk about the Throughlines, we need to invite students to BE the Throughlines. For example, as we learn about Community Building, we need to create opportunities to BE Community Builders.

You have probably heard about TFT already, as your child's teachers use this framework. The Prairie Centre for Christian Education (<https://pcce.ca/>), with the help of some of our fantastic member schools, has created some resources to help you integrate TFT into this new learning journey at home. Each week you will receive a new resource that will provide a Throughline for your family to dive into. The resource package will include an overview of the Throughline, Scripture connections, related songs, activities and digital resources. But what we are most excited about are suggestions for Formational Learning Experiences (FLEx), where your family will not just learn about the Throughline, but will have an opportunity to BE the Throughline. As your family engages in the activities, we invite you to post photos to Instagram and Twitter using the hashtags: #LivingtheStory #YourSchoolName #PCCE. Follow PCCE on Twitter and Instagram ([@prairiecentre](#)). It will be exciting to see what other families in our Prairie Centre community are doing. Maybe you'll get a great FLEx idea from someone in Fort McMurray or Portage LaPrairie.

**As you begin the transition to working with your child at home, here are a couple Family Rhythms we encourage you to add to your routine:**

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### MORNING MEETING

Spend a few minutes once per day and try these three things:

- **Name:** welcome each person by name so that everyone hears their name spoken in a positive manner. You can include a question for everyone to answer: your favourite part of yesterday, something you're looking forward to today, your favourite pizza, an emotion that you're feeling right now, a favourite joke. Let your children select questions too.
- **Game:** include something fun that gets people laughing and/or moving. There are lots of websites with team-building type activities if you want to try a few new things. Brain science recommends doing 10 minutes of vigorous physical activity at the beginning of the day to optimize learning and reduce behaviour management.
- **Frame:** end your circle with a reading that frames the learning for the day. You could use a scripture from the Throughline resource or another reading you find. Again, include your children in selecting and reading. Include a prayer time.

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### FRIDAY REFLECTION TIME

Take some time each Friday to reflect on the week. The attached resource has some questions to guide this discussion as it relates to the Throughline of the week. Reflections can be done orally, in written form, video, acted out - be creative!

# WEEK 6 - JUSTICE SEEKING

**SUMMARY** Students will act as agents of change by identifying and responding to injustices.

## GOING DEEPER

The world is not as God intended it to be. That much is clear. U2 lead singer and social activist Bono once said, "Every age has its massive moral blind spots. We might not see them, but our children will." We are able to lead our students to see the injustices in this world—the injustices of poverty, racism, gender inequality, war, exploitation in work places, abuse in relationships, poor governance, etc.

But seeing these things can't be where we stop. If we do, we leave our students discouraged and hopeless. We need to enable students to act as agents of change by BOTH identifying and responding to injustices. Together we must find the moral blind spots and bring the vision of God's kingdom to them. The Bible is clear that justice is a central part of the shalom of God's kingdom.

The Bible leaves no doubt that Christian lives must be lives of justice. It is the first requirement listed in answer to Micah's question, "What does the Lord require of you?" (**Micah 6:8**)

God has decided to use his people (you!) to do His work in this world! What a responsibility and privilege! Christian education nurtures and disciples young people to take on this ongoing responsibility and to rejoice in the glimpses of the kingdom that they get in this task.

## BIBLICAL REFERENCES **Could be used for devotions or memory work.**

**Psalms 106:3** - Blessed are they who maintain justice, who constantly do what is right.

**Psalms 9:16** - The LORD is known by his justice; the wicked are ensnared by the work of their hands.

**Isaiah 61:1 & 8** - The Spirit of the Sovereign LORD is on me, because the LORD has anointed me to preach good news to the poor. He has sent me to bind up the brokenhearted, to proclaim freedom for the captives and release from darkness for the prisoners, . . . For I, the LORD, love justice;

**James 1:27** - "Religion that God our Father accepts as pure and faultless is this: to look after orphans and widows in their distress and to keep oneself from being polluted by the world."

### Other Passages to Ponder:

**Micah 6:8**                      **Isaiah 28:17**  
**Psalms 82:3**                      **Job 12:22**  
**Isaiah 1:17**

Some "Proverbial" Discussion Starters:

**Proverbs 21:15**  
**Proverbs 24:24-25**  
**Proverbs 28:5**  
**Proverbs 29:7**

# WEEK 6 - JUSTICE SEEKING

## SONGS

You can use these as part of your morning devotions or to play in the background during work

- [WE MUST GO \(GOD OF JUSTICE\)](#) - TIM HUGHES
- [TEARS OF THE SAINTS](#) - LEELAND
- [HOPE OF THE NATIONS](#) - BRIAN DOERKSEN
- [MAKE ME A CHANNEL OF YOUR PEACE](#) - TESSERA
- [DOES ANYBODY HEAR HER](#) - CASTING CROWNS
- [SEE A VICTORY](#) - ELEVATION WORSHIP

## ACTIVITIES

Ideas that you can connect to the learning that is happening or encourage in your student's free time.

- Get involved in [One Youth: Unicef](#)
- Find [ways to support](#) persecuted Christians
- [Join others](#) in fighting abortion
- Participate in [Orange Shirt Day](#)
- Use [restorative justice practices](#)
- Collect bottles/cans for local foundations
- Teach someone about [fair trade](#)
- Join/start a school student council
- Read through and [write a found poem](#) on "Truth and Reconciliation Commission of Canada: Calls to Action"
- Explore certification as a referee in youth sports
- Stand up for someone you know
- Watch a social justice documentary
- Research data sites ([Ex. 1](#), [Ex. 2](#)) to advocate for change
- Read a newspaper - pray globally, act locally
- Do the [30 hour famine](#)
- Write letters to MP's, city council, etc.
- [Write for Rights](#)
- Get involved in [national justice issues](#)
- Promote [Pink Shirt Day](#)
- Take a [virtual tour](#) of the [Canadian Museum for Human Rights](#)
- Resolve a conflict peacefully
- Tell an adult if someone you know is being mistreated
- Manage a game for your family (teach and keep the rules)

## DIGITAL RESOURCES

Digital books, devotion ideas, online resources, blog articles, etc.

### Student Focused:

- [What if Everybody Did That](#) - Read Aloud (Div 1-2)
- [What Does Peace Feel Like](#) - Read Aloud (Div 1-2)
- [Do Something](#) - Music Video (Div 2-3)
- [To This Day](#) - Spoken Word Video (Div 3-4)
- [I Have Some Bad Habits](#) - Blog (Div 4)
- [Justice and the Gospel](#) - Devotion (Div 3-4)
- [BibleProject: Justice](#) - Video (Div 3-4)
- [Do Hard Things](#) - Book Promo (Div 4)

### Teacher/Parent Focused:

- [Samaritan's Purse](#) - Organization
- [World Renew](#) - Organization
- [See The Story: Redemption](#) - Article
- [Justice Seeker: Good Samaritan Time](#) - Blog
- [Learning How to Forgive](#) - Podcast
- [How To Be A Justice Seeker](#) - Blog
- [The Kingdom's Justice First!](#) - Devotion
- [A Rocha: Environmental Stewardship](#) - Organization
- [Daretocare](#) - Organization
- [What is Biblical Justice](#) - Article

## FORMATIONAL LEARNING EXPERIENCES (FLEX)

**These are experiences that connect our learning/work to real people/problems (to go beyond our normal classroom walls). These are authentic opportunities for students to practice living the Kingdom story.**

Spend time reading through/watching the news this week. Pray that God will open your eyes and ears to see the injustices in our world. Pay attention to your emotions. Is there something that makes you especially angry or sad? Identify the injustice that provoked your emotion and brainstorm ideas to pursue shalom in that area or research an organization (check the "Digital Resources" section) that is already working to fight injustices in that area. For example, if you read an article about Health Care workers that are working through Covid-19 at minimum wage, you can choose to write letters to your local MP to advocate on their behalf. Make a plan as a family and [Do Something!](#)

## REFLECTIVE QUESTIONS/SENTENCE STARTERS

It is said that we don't learn from doing, but from reflecting on what we do. Give students time and space to reflect on their experiences and learning this week.

- How did you seek justice this past week? How will you continue to seek justice?
- What are some of the different types of injustices in our current culture?
- Where have you witnessed injustices?
- Why should we seek justice?
- Who did Jesus stand up for in the Bible?
- When did someone stand up for you? When did you stand up for somebody else?