iez rdleg assessment FOR Learning where am I going Provide a clear and understandable vision of learning target Use examples and models of strong and weak work where any I now? tter regular descriptive feedback leach students to self-assess and Setgoals our com I close the gay Design lessons to focus on one learning target or aspect of learning at a time Teach students focused revision Engage students in self-reflection, and let them keeptrack of and shave their learning SOURCe: classroom Assessment for student Learning (chappnis et al)

Created by Preservice Teachers at Trinity Western University in Nina Pak Lui's EDUC 401 Assessment and Evaluation for Learning class. Reference: Chappuis, J. & amp; Stiggins, R. (2019). Classroom Assessment for Student Learning: Doing it Right – Using it Well (3rd ed.). Pearson Education.