

My Deep Hope is that my students will recognize and appreciate the beautiful diversity in the world around us, that they will seek to understand one another, and that they will reflect the love of God through their interactions and service. The world awaits!



Student Reflections

"We are a part of the body of Christ. In learning about different people and countries and interacting with them, we are becoming more united like God intended, and we are opening up opportunities to talk about Him."

"Being a part of Spanish class has changed me. It has widened my perspective on the world. When communicating with students in Ecuador I am reminded of the beautiful life and country they have and it makes me want to explore those areas of the world. I have learned that I love learning about culture and people."

"I feel like I've discovered even more how much I love learning about different cultures and languages. I've learned how worthwhile it is to branch out and learn about one another"

Making Connections

School Tours

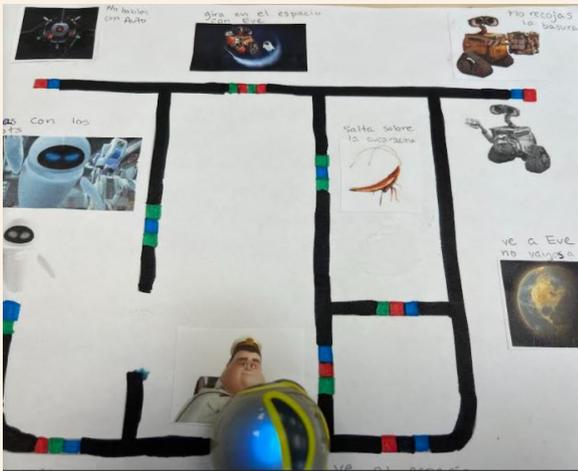
Students in Spanish 1 recently completed a unit on school. We used what we learned to participate in a discussion to compare school schedules, ask one another for advice about being successful at school, and learn how our school routines have been affected by Covid. My seventh grade students created Spanish [school tour videos](#) to share about Lansing Christian, and our language partners shared video clips from school performances, school newsletters, and photos.



Making Connections (continued)

A Bilingual Partnership

The majority of our interactions are done in both Spanish and English. Students have the opportunity to teach their primary language by creating content to help their language partner, and benefit as a student from the communications they receive in exchange. At the beginning of the year we exchanged [introductory videos](#) in both English and Spanish to greet our language partners.



Integrating Technology

This year, students in Spanish 3 learned how to talk about technology as well as its impact on both the present and future. The major grammar topic in the unit was commands. To meaningfully integrate the two, I taught the students a new tech skill: coding! Students coded small robots using simple color-coded commands to retell a story while incorporating commands.

Within the unit, we discussed the future of technology, analyzed our use of technology in our daily lives, explored what kinds of technology was most popular in Spanish-speaking countries, and discussed how technology can help us both grow in our faith or distract us from it.



Holiday Fun

Through a [digital discussion board](#), students were able to share holiday traditions and talk about activities we do during different seasons. Students were able to practice curiosity by asking questions to learn more. Several students swapped recipes and made one another's traditional foods.

Career Exploration

Students in Spanish 4 explored a career unit. Students learned how to create their first résumé and cover letter, researched tips for interviews, and discussed how our faith can be used in our careers. Students had the opportunity to interview their parents about their careers, and we shared [those videos](#) with our language partners and [received responses](#) from their parents!

Through our work together in Spanish class, we worship God as we recognize the beauty in His creation of both the world and His people. We serve one another through our language exchange. We grow with one another in empathy as we share stories, values, and perspectives. Our work challenges us to look both inside and beyond ourselves to better understand our place in God's Story.