

# The Tft Tips Trio

## REAL PEOPLE

One of our FLEx design tools, the **Hierarchy of People**, places “people capable of critiquing” close to the top of the pyramid; working with experts increases students’ motivation, satisfaction, and engagement in their learning. This week’s tips explore ideas for engaging with “people capable of critiquing” as experts in a FLEx.

1 Sometimes an expert is available to partner with students throughout a FLEx. And, sometimes experts join students for only part of a FLEx. When working with experts, think about how the timing can strengthen the design of the FLEx:

- Invite: How could an expert’s story launch the FLEx? Could another person’s story be a powerful invitation for students?
- Nurture: How could an expert nurture students’ understanding of the real work, real needs, and real people of our FLEx?
- Empower: What expert feedback could strengthen students’ work?

2 An expert can be invited in to help students think about real work, real needs, or real people. When considering the topic of the FLEx, brainstorm experts from these three different angles (work, needs, people) to open up possibilities for who students might learn with and from.

3 Use the Deep Hope and Storyline to invite experts into the learning story. Rather than inviting experts to come teach students about a specific topic, use Storyline and Deep Hope to invite experts to play *their* part in the kingdom story, by joining students in their kingdom work.

