## **The TfT Tips Trio**

## STORYLINE

a compelling vision of the Kingdom that connects the learners and the learning to God's Story.

This week's tips seek to help learners make explicit connections between God's Story and Storyline,

using Creation, Fall, Redemption, and Restoration as a framework. Learners in the same classroom may have really different degrees of familiarity with God's Story, and even those who are wildly familiar benefit from the opportunity to explore again—this Good Story is worth returning to over and over!



- a. How does our Storyline help us understand creation?
- b. How does our Storyline help us think about the fall? What competes with our ability to live into our Storyline?
- c. How does Jesus' life and death set an example for us as we live into our Storyline? What other people in the Bible set an example for us?
- d. If we live well into our Storyline, what restoration could we see?
- Nurture small groups of learners to develop expertise on one part of The Story (creation, fall, redemption, restoration). Offer students a series of picture books, images, etc. to develop their understanding of their part of the story, then ask them to present their understanding to the class with connections for the Storyline. (A few ideas to get you started: <u>The Garden, the Curtain, and the Cross, God's Very Good Idea, God's Love for You</u>, <u>Wow: The Good News in 4 Words</u>)
- Empower learners to generate images that connect Storyline to Creation, Fall, Redemption, Restoration. Include these images on the classroom storyboard. See some <u>examples</u> to begin generating ideas!

