









Janona showed in the series of the corrects. Then John pick corrects and showed in the correct they area. They have the for they man the corrects how they carrots get paraget for the correction to sell.



Ide learned about food groups. They are grains prateins, regetables, fruit, and dairy. We learned how to have a halancel meal. If you have all of the tood groups then you have a balanced meal. Half of your plate should be fruits and vegetables.



manda from Promise Community Health taught us about the 5 food groups

In November, after learning about life cycles and plants we tried to grow some grass seed.

The students all planted some grass seed in an egg container. Then we put it on the windowsill and they watered it when they came to school.

Sadly, when the cold weather came, our grass died! The window did not keep the plants warm enough.



Grade 2 Storyline See and Be Seen Throughline Earth Keepers

Students planted seeds and cared for a variety of seedlings. Students were able to identify ways to care for plants well, such as giving the appropriate amount of water and sunlight.

Deep Hope: Our deep hope is to identify, imitate, and celebrate Christ's characteristics together.



- I can identify seeds and grow plants for healthy food.
 - I can imitate Christ by sharing the plants I start with Whispers of Love, Hope, and Joy.

FLEx Story: Real needs: Whispers had a need for seedlings to start their garden.

Real people: Cornucopia provided opportunities for us to view their gardens and learn how to plant seeds.

Real work: Students planted, watered, and monitored light and heat of their plants and then gifted them to residents of Whispers of Love.

Student Reflection:





We learned that they put down fabric to keep weeds from growing and taking the plant's sunshine. They grow regensities and finits and protein (diskanseage and mast). Greenhouses keep plants warm, in the winter. In the greenhouse they have hostes hanging from the calling so that the plants don't get hurt. They need a lot of water but not loo much otherwise they ownlos. If you are maily thinky cucumbers can help you stay hydrated. Canots can be a for do colors. They have a hoste that stayins warms for the plants. Wegleates and hold body to colorand help you cabbage, peppers, hot proper, and flowers. Bees and butterflies are polinatore.



Teacher Reflection:

Seeing students' efforts bear fruit (orflowers!) was incredibly rewarding and inspiring.



We were courageous designers as as we worked to figure out how much water and sunlight our plants would need to grow.



Ne were curious thinkers as we conducted investigations and esearched evidence to support our understanding of life cycles.

Grade 2 Teachers

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The mission of Sioux Center Christian School is to disciple God's children with a knowledge and understanding of Christ and His creation so they can obediently serve God and others in work and play.

> Sioux Center Christian School Sioux Center, Iowa https://www.siouxcenterchristian.com/

