

November

The ABC's of Coloring God's World

A
 B be kind and Compassionate
 C clean up the blocks, care about creation
 D draw a picture for someone
 E
 F
 G give a high five, give a hug
 H hold the door
 I include others
 J
 K
 L love God, learn Bible ABC's
 M make a new friend



Kindergarten
 Storyline:
 Color God's World
 Throughlines:
 Beauty Creating, Image reflecting

Deep Hope: *My kindergartners will embrace the knowledge that they are **Uniquely Designed** by our loving God to work and play in His world.*



*I can use my **gifts** of awareness, art and writing to inspire others to **Color God's World** in our school and community.*

FLEx Story:

*Over several weeks the kindergartners used an alphabetized idea catcher to keep track of ways they observed their classmates "**Coloring God's World**". These ideas were the jumping off point to writing, illustrating and publishing an ABC book showing others how to make the world more beautiful. Their **real work** involved carefully creating drafts of their chosen page for the class book published through Shutterfly or Amazon. The finished books were shared in the school library, made into a video with student voices, and purchased by the school community and even CACE! (**real people**) Since all Christians should be part of the Restoration(**real need**), the student's were very motivated to give great ideas on how to do just that!*

Student Reflections:

- *I feel like a real author.*
- *We can help others make the world a better place.*
- *We are making **God's world** more beautiful.*
- *God wants us to make this book so we can teach other people.*

Teacher Reflections:

*My students used their **uniquely designed** gifts to create beautiful work! Not only did they discover how to **Color God's World** themselves, they were so proud to share it in a very kindergarten format. The books have been viewed and purchased by many in our community allowing my students' messages to continue to be heard.*

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