

# The TfT Tips Trio

## DESIGNING WITH THROUGHLINES

“Throughlines do well with a dance partner.” This silly phrase is a reminder we often use that Throughlines really find traction with students and teachers when paired strategically with one of the core or essential practices. This weeks’ tips are a trio of resources for partnering up the Throughlines.

- 1 Throughlines and Reflection:** This idea catcher uses the 4 C’s of reflection (continual, challenging, connected, contextualized) as a framework for brainstorming options for Throughline reflections.
- 2 Throughlines and FLEx:** Use this idea catcher to make Throughline connections to the real work, real needs, real people, and academic content of your FLEx design.
- 3 Throughlines and Learning Targets:** This design page uses the 4 steps for working with learning targets, with a specific focus on incorporating Throughlines.

