

Hurricane Help and Hope



CENTRAL VALLEY
CHRISTIAN SCHOOLS

Seventh/Eighth Grade Science



Deep Hope

My deep hope is that my students and myself SEE and LOVE the world through God's eyes; igniting a curiosity for HIS world.

Throughlines

Community Builders
Servant Workers
Order Discoverer

Learning Targets

I can discover a deeper LOVE for God's order and power while learning about hurricanes.

I can empathize with people going through things that I have never had to live through.

I can formulate ways to LOVE others that have been through a hurricane.

Storyline

Through His Eyes

FLEx Description

After learning about hurricanes, I was put in contact with Asheville Christian Academy that had suffered some major destruction from Hurricane Helene. I prompted the students to think beyond themselves and think about what our role is in hearing about this school. After reaching out to the school, each class period decided to either raise money through a bake sale, coin collection challenge, or writing encouraging notes to students, teachers, or families at ACA.



Student Reflections

“I think that it is important to help others even when it doesn't affect you at all. Also, I think it's important to use your time to help others even when you don't want to.”

“Sometimes, we hear about everyone going to different places as a missionary or donating money, but we are disconnected. I want to remember that every single one of us can do something to help someone somewhere. We don't have to be a special person whose job is to help people, but regular, average people can help someone. That concept is so encouraging to me because I feel like I have to be appointed to help, but we just proved that wrong.”

Teacher Reflection

“It was so great to see each class period come up with a plan on their own and execute it with little help from me. They were thinking beyond themselves, not expecting anything in return. For a teacher to see them put their hearts into this and love people so far away brings me so much joy.”