

Inviting Students into a FLEx



Developing student ownership early on energizes and launches a FLEx. Using examples of FLEx from across the network, this series will illustrate various ways to invite students into a FLEx.

A strong invitation:

- Welcomes wonder
- Ignites curiosity
- Sparks passion
- Seeds engagement
- Connects learning and learners to God's Story

Technique #6: Share a News Article or Informational Video

Ex. #1: Jimmy Gotta, St. Cloud Christian School, Church History, 12th Grade

Students had been studying the damage done by the Great Schism and the crusades, when the teacher gave them an article about St. Cloud residents opposed to welcoming Somali refugees because of their Muslim faith. The class talked about an effective way to reach out to Muslims and decided hosting a meal would be perfect. They had a pre-existing relationship with Hassan Yusef, the man who invited them to a mosque to learn more about Islam last semester. The students invited him, and he brought his friends and family to the school for a meal.

Ex. #2: Jennifer Dozier and Lisa Provines, Grace Community School, Math, 3rd Grade

The teachers used a local radio station's on air invite to bring students into a FLEx of creating valentines for children in Tyler hospitals and adults in nursing homes.

Ex. #3: Aimee Delnero, Denver Christian School, Band, 8th Grade

Students were shown a video on music therapy and how beneficial it can be for Alzheimer's patients. The teacher wanted her students to see that their musical gifts can be shared with those in need. Students then worked to learn songs to play at assisted living and memory care centers.

Ex. #4: Diane Hannay, Central Christian School, Math Fundamentals, Junior High

Students watched a video about a girl who had no gifts at Christmas because of her family's financial situation. This inspired the students to purchase gifts for local children in need.