

## Action Plan #1, Support Structures

**Target** (Align with Category 1.1 rubric) I can...I can develop a linear roadmap for ongoing professional development that takes place weekly in one hour segments of time throughout the school year.

Schools develop calendars that provide ongoing professional development to support training, collaboration, and peer feedback for TfT.



### Courageous Design

What action steps need to be taken? Include timeframes.

June - Meet with principals to brainstorm late start options for parents

July - Draft an outline the year using the weekly dates and focus for each session

Early August - Adjust and review outline for presentability  
Adjust/review options for late start with principals

August - Present outline to all teachers at entrance meeting

August - Touch base with TfT Coaches to make sure we are united and ready for launch

Finalize presentation for parents and staff

## Project: Roadmap for Ongoing PD

### Joy-filled collaboration

Who will you invite into the work?

TfT Coaches with communication provided for building principals for understanding and clarity as needed.



### Gracious Communication

How will you...

**Engage others?** Collaborate with TfT Coaches to design TfT PD for teachers

**Explain the plan?** Present at board meeting (BOD); Present at entrance meeting (teachers & Staff) Present during State of the School Address (parents)

**Share expectations?** Expectations will be written out, presented in newsletter, public presentations and communicated in year long PD plan.



### Curious Thinking

How will you reflect, assess, and gather feedback?

Individual meetings between teacher and coach  
Surveys  
Evaluations  
Exit Tickets  
Stories of success and failure

