

TfT Around The Globe: New Zealand Adventist Education



New Zealand



Dan Carrasco (Education Director) and **Sarita Butler** (Associate Director) have a bold vision for the schools within Adventist Education – New Zealand Pacific. They imagine the TfT framework to provide the foundation for the manifestation of ‘special character’ – the distinctiveness of Adventist education – for the 16 Adventist schools located throughout New Zealand.

So, how does one do this?

Capitalizing on the early adopter model, 14 early adopters representing 9 schools have begun their journey. Having already completed the year one modules, these 14 early adopters (representing teachers, teaching Principals and Principals) are currently in year two of the process.

Not only will their implementation work be impacting students this year, it will also serve as a model of TfT for their colleagues. In addition to modeling TfT in their classroom, these early adopters are also receiving coaching on the year one modules so that they can lead their respective staffs through the modules as they gear up for full implementation the following year.

This is no ordinary group of early adopters!



The Storyboard that emerged over the course of the 3 days of learning, singing and laughing together.

Darryl DeBoer, Director of Teaching for Transformation, has the privilege to walk alongside these courageous group of Adventist educators and leaders as faithfully move forward. The ‘backward bicycle’ and ‘being cringe’ moments are not limited to the early adopters on this TfT journey, Darryl and the CACE TfT team are also learning new ways of being as they partner with the organization.



Zooming with School Leadership to talk about support for the Early Adopters at their schools.

As Darryl was sharing around Deep Hope, using the familiar phrasing of “Your Deep Hope serves as your North Star...”, he came to realize that the North Star reference has some limitations in the context of the Southern Hemisphere. There is learning for everyone!

Adapting to the calendar of New Zealand schooling (and an opportunity to travel from Canadian winter to New Zealand summer!), year two kicked off with 3 days of training in Auckland. The team of early adopters arrived by car and plane as they came together to explore God’s story, refine their articulation of Deep Hope, identify their Storylines, and begin to imagine how they would invite the learners (and themselves) into these practices.

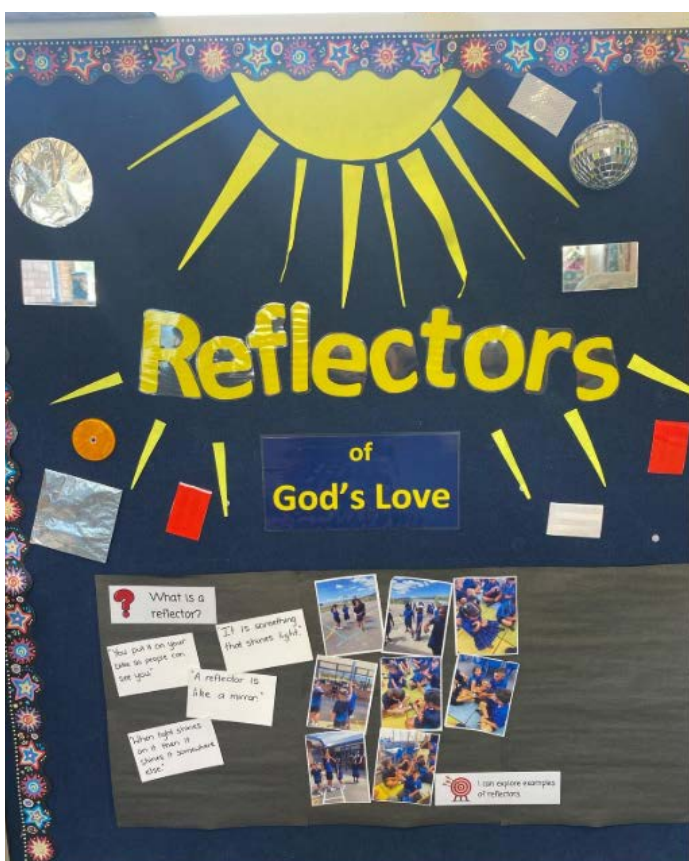
The exercise of creating images to illustrate God’s story had a refreshing new look as imagery from the South Pacific filled the poster pages. Gone were grizzly bears as they were replaced by hibiscus and Kiwi birds.

As we publish this TfT Bulletin, the early adopters continue to invite students into the early days of Deep Hope and Storylines, long term learning targets and Storyboards while school leaders come together over Zoom to share stories of how they are supporting their teachers while inviting others into God’s story through the practices of Teaching for Transformation.

Early days are exciting days!



Lovely new images with a South Pacific flavour to depict THE Story we are part of.



Early adopters are busy launching their Storyline and Storyboards as the school year begins.