



## The Forgotten

- **Joe Alderson** (1859-1899)
- **Sarah Wilkes Alderson** (1831-1883)
- **B. F. Alderson** (1840-1043)
- **James Alderson** (1843-1846)
- **Rev. R. J. Alderson** (1845-1894)
- **G. Etta Alderson** (1867-1886)
- **H. J. Alderson** (1871-1892)
- **H. C. Alderson** (1872-1885)
- **William Cooper** (1781-1834)
- **Susan E. Crawford** (1811-1854)
- **Moses Hanks** (died 1831- age 85)  
was a brother of Abraham Hanks who was the grandfather of Abraham Lincoln.
- **Neil S. Brown Hood** (1847-1915)
- **Tennessee Hood** (1856-1919)
- **Bud Lee Hood** (1884-1901)
- **Nancy Emiline Jones** (1824-1843)
- **John W. Kinser** (1824-1892)
- **Phebe Dodson** (1840-1869)

## Davies Plantation Slavery Background

*What did it look like? What do we know?*



African American History  
Grade 11  
Storyline:  
*Wrestling*  
Throughlines:  
*Justice Seeker*  
*Community Builder*

**Deep Hope:** My deep hope is that you examine the depth of inequality in our past as well as the triumphs towards justice, so that you will act justly, love mercy, and walk humbly with your God.



1. *I can describe the formation of plantation slavery in the deep South.*
2. *I can design an experiment to assess the profitability and effectiveness of plantation slavery.*
3. *I can create exhibits that memorialize the real-life experiences of the enslaved.*

**FLEx Story:** *For our real work, we studied plantation slavery, how it worked, and the experiences of those who lived through it. Then we visited a local historic plantation and examined their archives to learn about the enslaved population there. Through learning about these real people, our class decided the real need was accurately memorializing those people’s lives, so they created some flyers for the museum to hand out with more information.*

**Student Reflections:** *“I learned slaves were treated very inhumanly, with limited food and shelter resources...[but] their lives have definitely improved over the years because people have acted justly, loved mercy, and walked humbly.”*

*“We can improve the lives of people living around other people that are different than them. By learning from their examples, positive impacts can be made on the world by anyone who is willing to act justly, love mercy, and walk humbly.”*

**Teacher Reflections:** *Through this project, I hoped students would latch on to our deep hope of seeking justice for those who have gone before us through love and mercy. The students embraced this language in their own words as they wrestled with some a difficult past at the completion of the assignment – and the history work was strong as well - an added bonus!*

Dr. Scott Frizzell

[Frizzell.scott@hardingacademymemphis.org](mailto:Frizzell.scott@hardingacademymemphis.org)

Harding Academy of Memphis  
901-767-4949; [www.hardinglions.org](http://www.hardinglions.org)

