



Gr. 1/2
Storyline:
Wonder, Delight, Create

Throughlines:
Earth Keeping, Community Building

Deep Hope: My deep hope is that we will open our eyes to notice God's beauty and the opportunities He places before us. We will begin to understand God's limitless love for us and in response to that love, explore ways we can share that love with others.



Driving Question: What can we as Gr. 1/2 students do to stop so many dried out markers from entering the landfill?

FLEx Story: "Making our Mark"

How does one literacy lesson using whiteboards and dry-erase markers lead to a recycling initiative led by the Gr. 1/2 class? Our one question led to research, letter writing and poster design. We invited our school and wider community to join our efforts to make a small change in helping to take care of God's awesome world! To date we have helped to recycle more than 3000 markers and pens.

Student Reflections: *"We inspired so many people to recycle their dried out pens and markers!" Ava Gr. 2*

"I was nervous reading our letter to the older kids, but they really listened to what we had to say. That reminded me that our idea is important." Erik Gr. 1

"I love that my church was willing to put a recycling box in the children's area. It's good to work together." Zach Gr. 1

Teacher Reflections: Watching students get **curious** about what happens to our dried out markers and that question inspire the class to dig deeper into the topic of recycling was exciting! Students discovered some surprising facts about how long markers take to break down as well as what the plastic from markers can be turned into. Students designed awareness posters, wrote letters and began a recycling campaign within our school and wider community. They were proud and determined to reach goals they set for themselves. We are called to **earth keeping**, caring for God's creation. Through this experience, my students began to recognize that they were doing the **real work** of helping themselves and our greater school community understand the need to **care** for God's creation.

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