TfT Around The Globe: Faith Academy







Because **Faith Academy** is a community where all members are actively and intentionally contributing to the mission of "forming Christlike, lifelong learners through a dynamic, relevant education", they decided to invite everyone to participate in the Year 1 introduction of Teaching for Transformation.

Various departments including admissions staff, development staff, immigration

support, health services, and counseling staff are participating along teachers and administrators in developing an awareness and appreciation for how the TfT framework allows them to live more fully into their vision and mission.

This "all-in" experience will continue into Year 2 with a diverse early adopter team that will include teachers and administrators along with staff members like their Korean Affairs Coordinator, who will work on how to both contextualize TfT in with Korean Third Culture Kids and communicate the vision with their parents. Angela Mendoza shares, "As the Director of Teaching and Learning, I hope that implementing TfT makes the good work

What if those in power used their position to get people more oppurtunities and actually helped people rather than being corrupt or abusing their power.

Where the world will be a place where people work / help each other instead of competing for power.

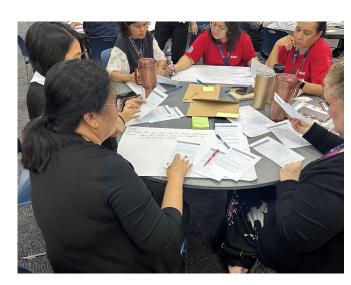
we are doing at Faith even stronger in every way. It is a crisper, clearer strategy for helping our students to leave Faith with experience being the hands and feet of Jesus in the world and seeing God's fingerprints all over his world, as well as a wholistic structure for strengthening teaching practices. What if our students were shaped at Faith in the best possible ways as kingdom citizens?"



This "all-in" experience will continue into Year 2 with a diverse early adopter team that will include teachers and administrators along with staff members like their Korean Affairs Coordinator, who will work on how to both contextualize TfT in with Korean Third Culture Kids and communicate the vision with their parents. Angela Mendoza shares, "As the Director of Teaching and Learning, I hope that implementing TfT makes the good work we are doing at Faith even stronger in every way. It is a crisper, clearer strategy for helping our students to leave Faith with experience being the hands and feet of Jesus in the world and seeing God's

fingerprints all over his world, as well as a holistic structure for strengthening teaching practices. What if our students were shaped at Faith in the best possible ways as kingdom citizens?"

Note from Pat Kornelis, school designer: My first experience with Faith Academy was one of delight and awe. As a hardy Minnesotan, arriving at this tropical island in January was a gift but the even warmer gift was the hospitality of the Faith Academy family and the evidence of their deep, deep desire to live fully and faithfully into this good Kingdom work. My interactions with teachers, school leaders, administrative support staff, HR and development folks, all resonated with a joy



that comes from knowing for whom all this work is being done and I'm so eager to continue to journey alongside them as we all live into God's Story.