

# TfT Around The Globe:

## SEPUM Christian School, Story School, and Christian Sprout International School



**South Korea**

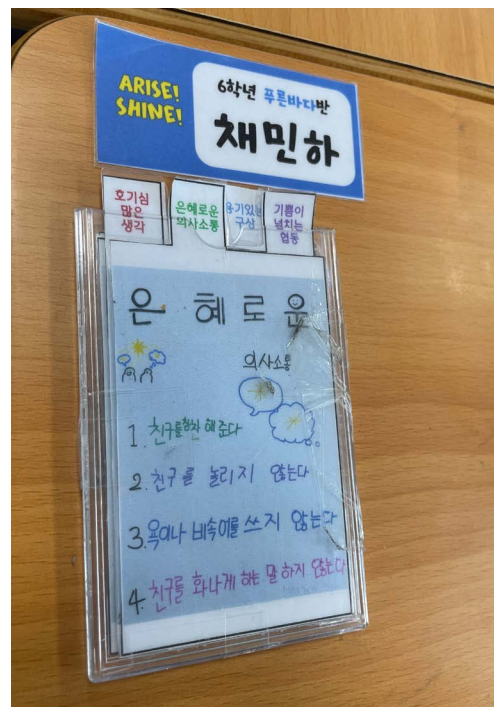
**Teacher's Name:** Jun Hyeong Kim

**Grade:** 6th Grade

**Subject Area:** Student attitudes toward lessons and relationships with classmates

**How it Works:** At the beginning of the semester, students create their own definitions of HOL (Habits of Learning) and write them on card clips that are attached to their desks. Every Monday, students select one HOL and display it at the front of the clip so they can see and reflect on the statement throughout the week.

During the week, they focus on practicing the content of their chosen HOL. On Friday, the homeroom teacher guides students in reflecting on their behavior in relation to the selected HOL. Students document their reflections in their daily planners.



**Teacher's Name:** Miss Kim Eun-hye

**Grade/Subject Area:** 5th-6th Grade Society

**How are these Habits of Learning stands used in the classroom? What is the practice students are invited into with these stands?:** When entering the classroom, students take out their learning habits cards to practice for the day and put the stand on their desks. In some classes, they start by sharing which of the HOL they chose. At the end of class, they use the "fist to 5" protocol to indicate how well they did.

**Teacher's Name:** Miss Baek Sun Mi

**Grade/Subject Area:** 4th, 5th, 6th, 8th, 9th, and 11th Grade Korean Language and Literature

**How are these Habits of Learning stands used in the classroom? What is the practice students are invited into with these stands?:**

We usually use this card when we're engaged in FLEx. During FLEx, each student chooses one card they want to practice throughout the FLEx. Whenever students come to the classroom, they bring that HoL card and put it in on the stand. And at the end of the class, they talk about how they practiced that Habit of Learning before leaving.

