Deep Hope

Therefore, we who have fled to him for refuge can have great confidence as we hold to the hope that lies before us. This hope is a strong and trustworthy anchor for our souls. It leads us through the curtain into God's inner sanctuary. - Hebrews 6:18b-19

We are people of hope. Not wishes or plans. And, more than just hope. Deep Hope.

Deep Hope represents why a teacher answers the call to be an educator in a Christian school. It aligns with the desires that parents have as they enroll their children in Christian schools. It reflects the promises contained in the Christian school mission and vision statement, and points toward participating in God's Story.

And, within Teaching for Transformation, it is the first design question asked: "What is our Deep Hope?"

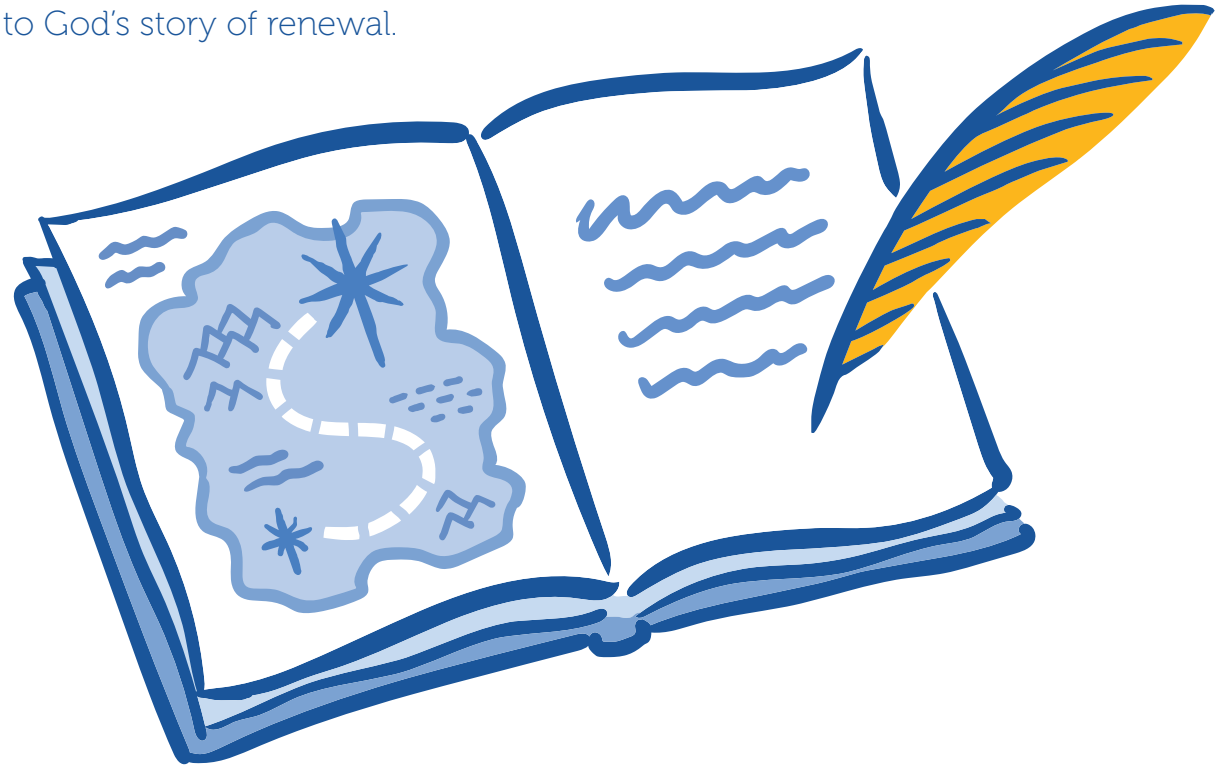
Deep Hope is the North Star that guides the learning journey within Christian schools.



Storyline

Give thanks to the Lord, for he is good; his love endures forever. Let the redeemed of the Lord tell their story. - Psalm 107:1-2a

Within Teaching for Transformation's framework, the learning of every classroom is rooted in a compelling vision of the kingdom. The purpose of the core practice Storyline is to connect the learning and the learners to God's story. Storyline ensures learners **see the story** that invites them to be a part of how God is making all things new. A Teaching for Transformation classroom displays images, student artifacts, and student reflections as evidence of students connecting their learning to God's story of renewal.



Formational Learning Experiences

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do. - Ephesians 2:10

As teachers and students are invited to see God's story, a Teaching for Transformation classroom provides opportunities for learners to **live the story**. In Formational Learning Experiences (FLEx), learners engage in "real work that meets the real needs of real people." Through FLEx, K-12 students are given opportunities to respond to God's call to live actively, restoratively, and creatively in God's story of redeeming love. As they engage in meaningful school work—school work that is kingdom work—the learner is forming a compelling vision and desire to live restoratively within God's story. Students' engagement and motivation increase, as does their mastery of curricular content.



Throughlines

And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him. - Colossians 3:17

Throughlines are discipleship habits and practices that form the learners as they transform the world around them. Throughlines help students, teachers, and parents imagine what it means to be a disciple within God's story. The Throughlines articulate a vision for how the school's graduates will live.

As the the learners are provided opportunities through FLEx to engage in "real work that meets the real needs of real people," Throughlines give direction in how to engage—through God worshipping, justice seeking, beauty creating, and so on. The practice of Throughlines shapes the learning and sparks a desire within the learners to actively play their role in the formation of culture. Throughlines ensure the focus of the learning is beyond mere knowledge; they also shape the heart and hands. Throughlines propel the learners toward who they are called to be within God's story.

