

TfT Deepening Days

Professional Development Catalog

Designing Transformative Lessons: Inviting, Nurturing, Empowering

This workshop is designed to equip teachers with tools and resources that impact the day-to-day learning within the classroom—all the formative moments that exist in the everyday moments of a lesson plan. Specifically, teachers will be introduced to resources that invite curiosity and wonder, nurture engagement, and empower learners to faithfully respond within God's story to their new knowledge and skills. This workshop can be delivered as Part I and/or Parts I and II.

Habits of Learning: Establishing, Implementing, and Nurturing

This workshop is designed for TtT schools who are still in the process of establishing Habits of Learning as a living practice at the teacher and student level. The workshop will be adapted to fit the school's current TtT journey—understanding the purpose of Habits of Learning, connecting them to existing school language/practices, and integrating them into daily learning practices.

Building Structures to Create Community and Foster Belonging

This workshop is designed to introduce staff to the “why” and “how” of structures and rhythms that support the development of the whole child at school—academic, social, emotional, and spiritual. Using both Crew (EL Education) and the International Institute of Restorative Practices (IIRP) as a starting point, the training will explore practices that are adaptable to reflect the mission and vision of your school and supportive of the foundational need for all learners to experience the security of being known and the deep sense of belonging that results.





Throughlines: Personalizing and Implementing

This workshop is designed for TfT schools that have not yet walked the process of personalizing the Throughlines to their specific school and community context. This deepening day will facilitate a process by which staff explore Throughlines that reflect their school's mission and vision, capitalize on the school's strength, and reflect the needs that exist among the community that they serve.

Designing with Throughlines


This workshop is designed for TfT schools that have personalized the Throughlines to their school's identity and context and wish to deepen their staff's skill set to design learning in which the Throughlines become a consistently practiced way of being for staff and students. Teachers will be equipped with practices that empower students to connect "Living the Story" to "Seeing the Story."

Instructional Coaching: Equipping and Launching

This workshop is designed for schools that wish to equip a team of instructional coaches at their school. This professional development day will focus on equipping staff with tools that will facilitate effective coaching conversations and provide TfT support and accountability for classroom teachers. TfT also offers Instructional Coaching Intensives for schools that are equipping one or two coaches at a time.

Assessment Part 1: Designing and Teaching with Learning Targets

This workshop is designed to troubleshoot common challenges with the crafting and use of effective learning targets while simultaneously deepening a teacher's ability to effectively teach with both short and long-term targets. This day emphasizes the deep connection between well-crafted learning targets, effective assessment that deepens learning, and the design of engaging learning experiences.



Assessment Part 2: Providing Effective Feedback for Learning

This workshop is designed to equip teachers with formative assessment techniques that deepen learning—assessment as learning and assessment for learning. The day will center around approaches that ensure both the teacher and student have clarity as to where they currently are in context to the learning target and how to provide/utilize effective feedback that moves the student learning closer toward the target. Practical examples and workshop time will be provided to ensure your team is equipped to engage effective feedback immediately in their classrooms. This workshop assumes a solid understanding of the design and use of learning targets (Assessment Part 1).

Exploring the Learners: People of God's Story

This workshop is designed to provide an opportunity to explore fundamentally who we are as teachers, staff, and students, and as learners and humans in God's kingdom. The day will provide an opportunity for teachers to embrace our image-bearing identity as God's beautiful handiwork—created to worship, created to connect, created to create, created to engage, and created to grow, as we reflect on the learning experiences and learners within our classrooms.

Primary Years and TfT

This workshop is designed to equip primary school teachers to create a culture of belonging in their classrooms that supports TfT learning experiences. The day will focus on the role of play, movement, imagination, stories, ritual, and ceremony in meeting the unique nature of the primary learner.



Creating and Teaching Effectively with a Living Storyboard

This workshop is designed to equip teachers to strengthen their ability to both design and teach within a living storyboard that deepens learning for both teacher and the students. The day will focus on initial planning that will bring the Storyline and Deep Hope to life; effective incorporation of essential learning targets and their respective student artifacts of learning; and how the embedding of student reflections connect their learning to God's Story.

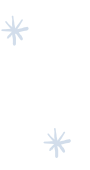


Deepening FLEx Design:

This workshop is designed to deepen a teacher's ability to design Formational Learning Experiences that provide opportunities for students to practice a Throughline way of being while deeply engaging and mastering the curriculum. Teachers will deepen their design experience for "real work that meets real needs of real people" as they engage with fresh reminders and exemplars, new design angles and approaches, and opportunities for kind, specific, and helpful feedback.



Deepening Literacy Skills through the Biblical Text




This workshop is designed to help students gain skills in reading any complex text by practicing close reading of the Hebrew Old Testament. We will practice incremental reading skills from finding and summarizing a main idea, to identifying genre (narrative, poetry, persuasive writing), and accompanying literary devices. We will see how effectively the biblical story is unfolded through skillful reading and a sense of context, with special attention given to imagery, motifs, and Throughlines.


Socratic Seminars

This workshop is designed to equip staff in the facilitating of Socratic seminars. Any subject is enriched through formal discussions of a primary source, as students advance their interpretations in a well-facilitated roundtable. We will practice an incremental set of protocols, acting as participants, then facilitators, and assessors of the discussion. Stepwise protocols and rubrics create for successful implementation as we use Mortimer Adler's model and tools, honed since the 1980s.

Celebrations of Learning



This workshop is designed to equip schools and teachers to prepare students to share their learning for an audience beyond their classroom. The day will equip teachers to prepare students to not just share their final high quality, beautiful end products—but to share their learning journey/process including how they learned, research conducted, feedback, multiple drafts, and how their learning connects to them playing their part within God's story. Celebrations of learning are opportunities for Christian schools to invite the world into their school's mission and vision.



Passage Presentations, Capstone Projects, and Portfolios

This workshop is designed to equip schools and teachers to support students in reflecting and sharing their learning in relation to God's story at pivotal transition points in their learning journey—transitioning from elementary to middle, middle to high, or graduating from school. Passage presentations and capstone projects are opportunities for students to reflect on their learning and readiness to move on to the next phase of their education. This day will equip teachers to support students in preparation for, and execution of, such key moments in their personal learning journey within God's Story.

Student-Led Conferences

This workshop is designed to support schools in shifting from teacher-led conferences to student-led conferences. Student-led conferences provide powerful opportunities for students to be leaders of their own learning. The day will include a variety of go-to examples and formats, guides, tips, and tools to help launch this format of conferencing for a school that equips its students to prepare for and lead the conference.

Designing Learning Experiences that Empower Student Voice

This workshop is designed to introduce practices, tools, and protocols to teachers that will equip them to design learning experiences that invite, nurture, and empower student voice. While increasing student agency and voice in the learning process may feel intimidating as it introduces some unknowns, increasing student agency increases engagement, accelerates learning, and equips them with self-advocacy skills that will benefit them as learners within God's story for years to come.

Contact Darryl De Boer at darryl.deboer@cace.org to arrange for PD from TtT for your school.





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