

Throughlines

IDOLATRY DISCERNING

Servant Working

Learners recognize stories that invite them to seek Truth and participate with the Truth by aligning learning with the knowledge and person of God.

Greeting

Invite the whole group into a circle. By turns moving around the circle, each learner will be greeted by name and welcomed by the whole group saying together, "Good morning [name]! We're glad you're here!" After being greeted, each learner will share a reflection on servant working. Choose one of the prompts below to guide learners' sharing:

- Share something you love deeply.
- Tell a story about a person you know loves you.
- What does it mean to love something with all your heart?
- Share something that you spend a lot of time thinking about, or that you enjoy thinking about.

For those who wish to follow this idea further, check out this [activity](#), with reflections that could be incorporated into a greeting.

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Initiative:

This initiative is built around a series of “would you rather...?” questions. These questions pair choices between two good options, for example:

- Would you rather have tons of friends who aren’t very close, or just a few friends you can trust with anything?
- Would you rather spend time reading a story, or playing a learning game?

Elementary Questions

Secondary Questions

Students can engage these questions in a variety of ways:

- **Pairs:** Students meet in pairs and share their responses, meeting with a new partner for each question.
- **Vote with Your Feet:** Designate one side of the room for response A and one side of the room for response B, and have students stand on the side of the room that represents their choice. For additional conversation and fun, ask students to “defend” their choices for each question.
- **Hand Signals/Paddles:** Give students a choice between hand signals (hand on your head, fist against the forehead, peace sign, etc.) or writing their choice on a paddle/whiteboard to vote for their choices from their table groups.

Use the reflection questions listed to invite reflection, either throughout the choices or at the end of the time. The hope for the questions and the reflections is to help students connect what they do to how they feel and what they value, leading to a conversation about idolatry discerning.

