



Teaching *for*
TRANSFORMATION

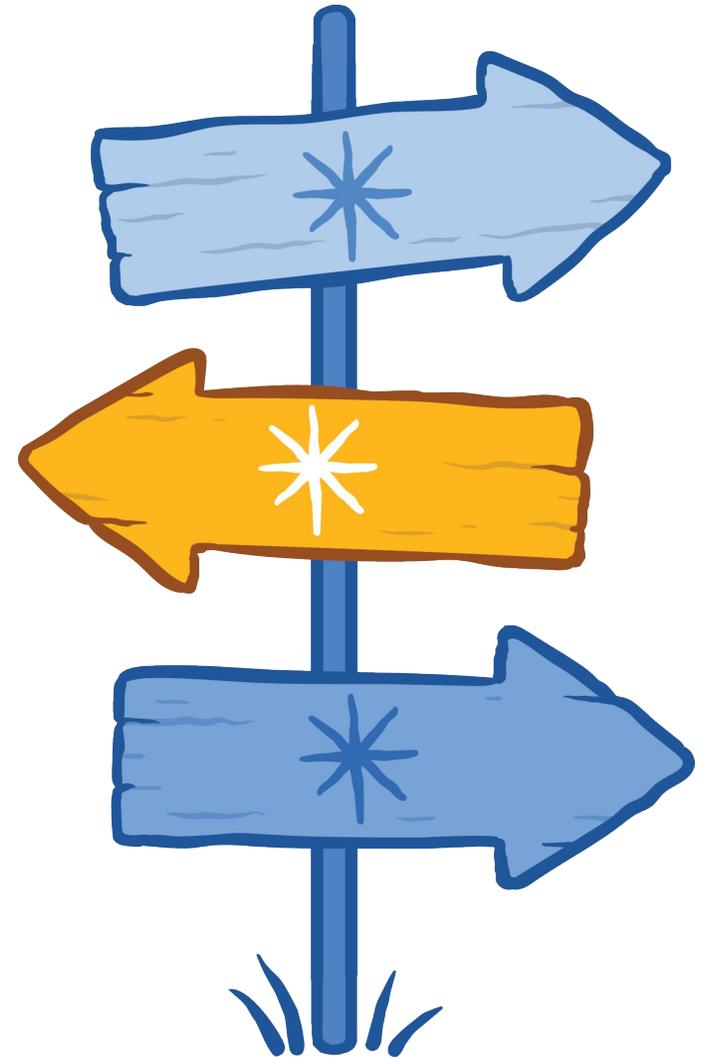
Examples From My Classroom



Winter, 2026 - Throughlines

Throughlines Masterclass

The Throughlines Masterclass aimed to consider how a TfT Core Practice—Throughlines—can shape a unit from the ground up, providing direction and coherence to the content itself and other TfT practices. Each session of the Masterclass focused on a different part of that journey: framing a unit, building a unit, reflecting in a unit, and closing a unit. The following artifacts display course content and classroom practices that aim to put Throughlines front and center.



Throughlines

Learning Targets / Unit Work



Throughline-Centric Long Term Target:

I can identify patterns throughout Scripture and how they point to Jesus.

Discovering patterns when doing conversions, especially when using the metric system. Also, comparing the metric and customary system and how having a lack of order/pattern makes conversions more difficult.

The students seemed to enjoy the activity. I had to make sure I was intentional at connecting the throughline, and not just let the picture in the corner speak for itself.



Order Discoverer
I can see and replace in God's
fingerprints throughout all of creation.

Measuring Units Worksheet

1 a. 9 L = _____ ml

1 b. 9,000 g = _____ kg

2 a. 6,000 g = _____ kg

2 b. 10 L = _____ ml

3 a. 7 m = _____ cm

3 b. 2 cm = _____ mm

4 a. 7 cm = _____ mm

4 b. 3 cm = _____ mm

5 a. 100 cm = _____ m

5 b. 6 m = _____ cm

6 a. 7 L = _____ ml

6 b. 4 cm = _____ mm

Throughlines

Learning Targets / Unit Work

Beginning: We discussed why measurement is important and how it affects our everyday lives. We use examples of order from the Bible (creation) to discuss how God used order when creating the world. We tied in the throughlines of order discovering, creation enjoying, God worshipping.

Middle: We used our measurement in nature activity to see how we can be order discoverers and creation enjoyers while finding things to measure. Then through our discussion as a class, we made a line plot of the different measurements we found. Finally, students made connections with order discoverers or creation enjoyers (picture on next slide).

End: At the end of our unit, students got to reflect on our measurement unit by picking a throughline and decide how that throughline related to our measurement unit.





Throughline-Centric Long Term Target:

- I can be a God Worshipper as I reflect on God's sovereignty in my own life and the life of Job.
- I can worship God as I recognize that life apart from God is meaningless when studying the book of Ecclesiastes.

I can see how helpful long-term learning targets are in driving instruction and helping keep a clear focus throughout a unit. I hope to create and fine-tune long-term learning targets for all of my units to give me a better sense of direction and purpose, as well as help students articulate and know the purpose of what we are doing. All in all, I see them being very helpful in providing direction, clarity, and focus to a unit. Even in working on a few long-term targets for the Job/Ecclesiastes unit, I already feel more ownership and a better grasp at what it is I truly want students to learn, think about, and take away from our time on the unit.



Jenny Kim - Kindergarten
London Christian Elementary School

Throughlines

Storyboard



Throughlines

Learning Targets / Storyboard

Throughline-Centric Long Term Target:

- I can discover the order of God’s creation by naming places, landforms, and bodies of water in the United States.
- I can use maps to explore and enjoy God’s world—reading symbols and directions to find places.
- I can reflect God’s image by living as a peculiar person by serving and loving others.
- I can pray for others and seek justice and kindness—showing how to be a peculiar person for God.



I can discover the order of God’s creation by naming places, landforms, and bodies of water in the United States.

Order Discovering

I can use maps to explore God’s world—reading symbols and directions to find places.

Creation Exploring

I can reflect God’s image by living as a peculiar person by serving and loving others.

Image Reflecting

I can pray for others and seek justice and kindness—showing how to be a peculiar person for God.

Justice Seeking

Screen Making

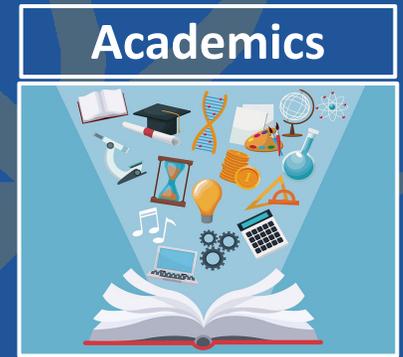
I am praying for...
I am praying for...
I am praying for...
I am praying for...

An Example: Learning Targets

Russian Literature - Long-Term Learning Targets

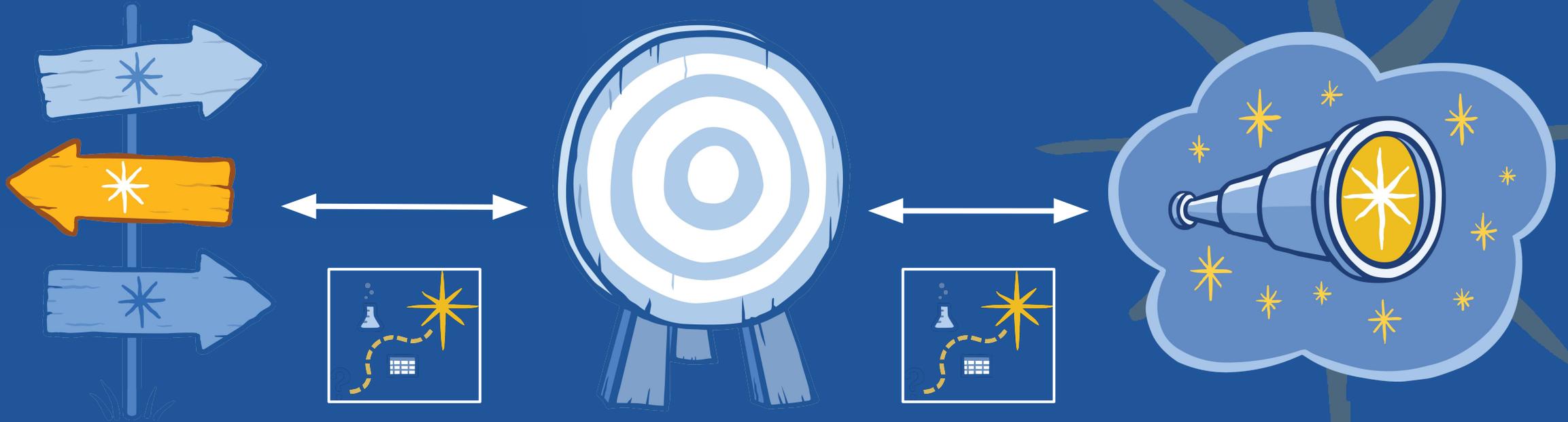


- I can engage and navigate the short story as a unique literary form
- **I can critically and curiously analyze and appreciate the wisdom and beauty within Russian literature.**
- I can connect literature to a Christian worldview and my faith.



Deep Hope:
May we grow as readers, thinkers,
and writers to help us better see
and pursue a life in Christ.

A Reminder: Big-Picture View



Beauty Creating

Long-Term Learning Targets

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Storyline

Throughlines & Reflection

- **Continual**
 - When will students reflect
 - Think **before**, **during**, and **after** the learning experience
- **Challenging**
 - How will reflections invite the learners to grapple with **new considerations or ideas**?
- **Connected**
 - What connections will learners be invite to make to **Storyline**? **Deep Hope**? Other content areas? (**via Throughlines**)
- **Contextualized**
 - How will reflection help learners contextualize their Throughline experience within God's story and the community? (lead into **FLEx**)



Throughlines & Reflection

Storyline-Based
Throughline Reflection

Storyboard

Deep Hope



Helps students make
connections and step
into formational
learning

Helps students “see
the story” and how all
of the unit’s parts
work together

Helps remind students
of “what all this is for”
(Kingdom living)