



TfT Conference: Celebrating in God's Story

Harding Academy, Memphis, Tennessee

March 4th & 5th, 2027

Proposal for Strands and Workshops

Deadline for submission: June 15th, 2026

Strands and workshops provide complementary learning experiences—extended and single-session—designed to deepen TfT practice by engaging participants in meaningful application, reflection, and the celebration of their work in TfT.

Strands:

Strands are extended learning experiences spread across **two** 75-minute sessions. Participants choose one strand to attend on Thursday of the conference.

Workshops:

Workshops are **single** 75-minute sessions. Participants will select two different workshops to attend on Friday of the conference.

Proposal submission:

- Email completed proposals to **Amanda Scott** (amanda.scott@cace.org) by **June 15th**.
- Applicants will receive a confirmation email within a week of submission. Accepted strands and workshops will be finalized by Aug 1st.
- Presenters will participate in feedback and coaching to strengthen learning design.

Compensation:

- Honorarium will be awarded as follows:
 - \$500 for a strand
 - \$300 for a workshop
- Workshop presenters may be asked to present more than once

Logistics:

- Strands/workshops will be held in a variety of spaces: classrooms, library, auditoriums, etc.
- Presentation spaces are equipped with:
 - HDMI connection to projection
 - WiFi
 - Chart paper, markers, sticky notes
- It is the responsibility of the presenter to provide materials and resources for all participants.

Presenter 1

Name:

School/organization:

Email:

Title/Role:

Presenter 2 (if applicable)

Name:

School/organization:

Email:

Title/Role:

Title:
Reimagining & Strengthening Tft Practices as a School Leader

Select one:

- Strand** (two 75 min sessions)
 Workshop (one 75 min session)

Tft Core and Essential Practices

Name the core and essential practice(s) that will be the focus:

Deep Hope, Storyline, Throughlines, FLEx

Overview

This strand will inspire school leaders to reimagine what Teaching for Transformation core and essential practices can look like within their unique leadership roles, and to equip them to lead this work with clarity, purpose, and authenticity. Participants will be guided to deepen their understanding and develop intentional, forward-looking plans for embedding these practices into the routines, decisions, and interactions that shape their schools. By the conclusion of the strand, participants will be equipped and empowered to confidently model Tft practices in their own work while guiding their communities to see, live, and celebrate God's story.

Intended Audience

- Teachers
 Instructional Coaches
 Instructional Leaders
 School Leadership
 Other:

- Early Childhood and Elementary
 Middle School
 High School
 All grade levels

Learning Target(s)

Insert the learning targets that will guide the strand/workshop:

- We can (re)imagine how Tft lives in our leadership positions and deepen our capacity to model Tft practices.
- We can craft intentional, actionable plans to embed Tft practices in ways that shape school culture and learning within God's story.

Learning Plan

Use the framework below to share the outline of your strand or workshop. Follow the guidelines for design in the rubric. If designing a strand, indicate where you plan to break between sessions 1 & 2.

Time	Learning Activity: Invite How will learners be invited into the learning? What activities and protocols will inspire wonder, spark curiosity, and ignite passion for the topic at hand? How will the learners practice <i>curious thinking</i> ?	Habit of Learning Practiced:
30 min	Activities and Protocols: <u>Opening Circle:</u> Greeting: At tables participants introduce themselves with the following prompts: “Hello _____, we are so glad you’re here.” <i>Share your current school and role, and what your favorite Elvis song is. (Or if you don’t have a favorite, just name one you know!).</i> Initiative: 1. Participants are given an empty Tft framework. Each table/team has 90 seconds to fill in as many of the core and essential practices as they can remember in the correct locations from memory. 2. After frameworks are filled, participants complete a circle, square, triangle protocol: <i>Circle: Practice(s) they want to grow in</i> <i>Square: Practice(s) they feel confident in</i> <i>Triangle: Practice(s) that challenge them</i> 3. Participants put stickers of these shapes on a large print-out of the Tft framework on posterboard so we can visually see where we are all landing. Discuss what we notice, trends, etc. 4. <i>Share learning targets, connecting these to the circle, square, triangle responses.</i> Opening Reading: <i>Brave Space, Prayer</i>	Curious Thinking Gracious Communicating
Time	Learning Activity: Nurture How will learners be nurtured as active participants—grappling with ideas, exploring content in multiple ways, and collaborating with others? What activities and protocols will foster creativity, collaboration, and exploration?	Habit of Learning Practiced:
45 min	Introductory discussion questions: (10 min) 1. In your role, who is your audience? (How is a principal or leader’s audience for Tft different from a classroom teacher?) -Discuss and share 2. If you could develop ONE thing in your people/audience, what would it be? 3. Does your answer to #2 align with your current Deep Hope? - <i>Storytelling: Share a Tft Admin Story as an example.</i> 4. Tables discuss their Deep Hopes, according to the following prompt: <i>based on our discussion so far, do you sense you need to change or tweak your Deep Hope? Why or why not?</i>	Curious Thinking Joy-Filled Collaborating

Knowing your audience, and your Deep Hopes for them...

Each table gets a rubric for a Tft practice (Deep Hope, Storyline, Storyboard, Throughlines/FLEx). As table: (10 min)

-What specific language in the targets might you tweak for a leadership context?

-What targets might manifest differently for you, now naming your audience(s) more specifically?

-Would you add any targets to the rubric with leadership in mind?

Write these ideas on a poster. These become our 'leadership' rubrics later.

Leadership Expert Pack (10 min)

Each table gets an expert pack of administrator examples from around the Tft network (*admin examples of Deep Hopes/Storyline, stories of how admin have invited staff into their Deep Hope, storyboard examples, teacher reflection examples, meeting agendas, staff FLEx examples, etc*).

-Spread out and explore leadership examples as a table.

-What do you notice? Wonder? Aspire to?

-Is there anything you'd add to your leadership 'rubric' based on some of these examples?

Gallery Walk: (8 min)

Conduct a gallery walk of the leadership rubric items each table came up with.

-What areas of celebration do you note for yourself?

-What areas of growth do you aspire to?

Come back and share at tables.

Wrapping up session 1: (8 min)

Exit ticket: *What are some habits or 'rituals' in your role? How could you reframe some of the rituals you lead to be centered more deeply in your Deep Hope and God's Story? Write on a post-it note and share your answer with your table. Keep this post-it for later.*

Time

Learning Activity: Empower

How will learners be empowered to take their learning back to their schools? What activities and protocols will empower them to create, share, and apply new skills, insights, and ways of being in their school communities?

Habit of Learning Practiced:

60 min

Activities and Protocols:

Returning for session two...

Review learning targets

Opening Prompt (2 min): Share with an elbow partner your biggest takeaway from session #1.

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Simulation Carousel (20 min)

Protocol: Pairs rotate through leadership scenarios hung around the room, every 3-4 minutes. Read each scenario, and write on posters with how you'd respond to each situation, adding ideas to groups that went before you.

Scenarios may include:

- (Re)designing staff meeting with TtT practices
- Goal-setting and/or evaluation conversations
- Board meeting reframing
- Renaming/Reframing a school-wide event
- Classroom observation indicators and look-fors

Gallery Walk Debrief (Whole Group):

-What themes emerged?

-What does strong TtT leadership look like in practice? What would you hope for people to see, hear, and experience?

Leadership Design Lab (30 min)

Task: Participants design ONE of the following:

- A TtT-infused staff meeting agenda
- A TtT-aligned coaching/evaluation conversation or framework
- A reframed school ritual, practice, or other relevant event
- A launch activity for their deep hope and storyline, including a storyboard sketch

Think about your exit ticket from session #1

Tuning Protocol (10 min):

- Share with a partner or small group
- Peer feedback, including warm and cool feedback

Time

Learning Activity: Reflection and Celebration

How will learners reflect on and celebrate their learning, both individually and corporately?

Habit of Learning Practiced:

15 min

Activities and Protocols:

Reflection Protocol: Future Self Email

Write an email message to your future self and schedule it to be sent on your chosen date:

- What did you learn?
- What are you committing to?
- Why does it matter?

Celebration: Closing Circle

In thinking back to our Circle, Square, Triangle protocol, what celebration can you name from your growth and learning in this session?

"I used to think...but now I think..." or "I used to feel...but now I feel..."

Write on a post-it, share answers in our closing circle.

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