



Writing for Publication

The Story:

In English Studies 12, students work with an editor from a national publication to write a short piece about a topic that is important to them. Students have written movie and music reviews, personal narrative essays, and opinion articles. They have been published in The Globe and Mail, Christian Courier, and The Banner.



Storyline:

How Should We Then Live?

Throughline:

Beauty Creating. Community Building.

English Studies 12

My Deep Hope for students in this course is that they use their voices with beauty, conviction, and intention to share their valuable opinions and to nurture relationships.

Learning Targets:

- I can use the writing process to write an engaging article for publication in a national newspaper.
- I can connect with a professional editor to learn more about the career and to strengthen my own writing.





“Working with a professional editor reminded us that our stories and ideas matter.”

Student Reflections:

“Seeing my writing published in a newspaper was inspiring! When the editor took the time to give us feedback and tell us about her profession, we gained a better understanding of her job, but we were also reminded that adults care about the stories and ideas that teenagers have.”

Teacher Reflections:

“When a student’s audience is broadened, when they know that people from another city will be reading their work, their engagement with their writing grows. They have ownership over their ideas and their style, and they begin to see writing as meaningful work. They see that their voice can build connections and develop empathy within their communities.”