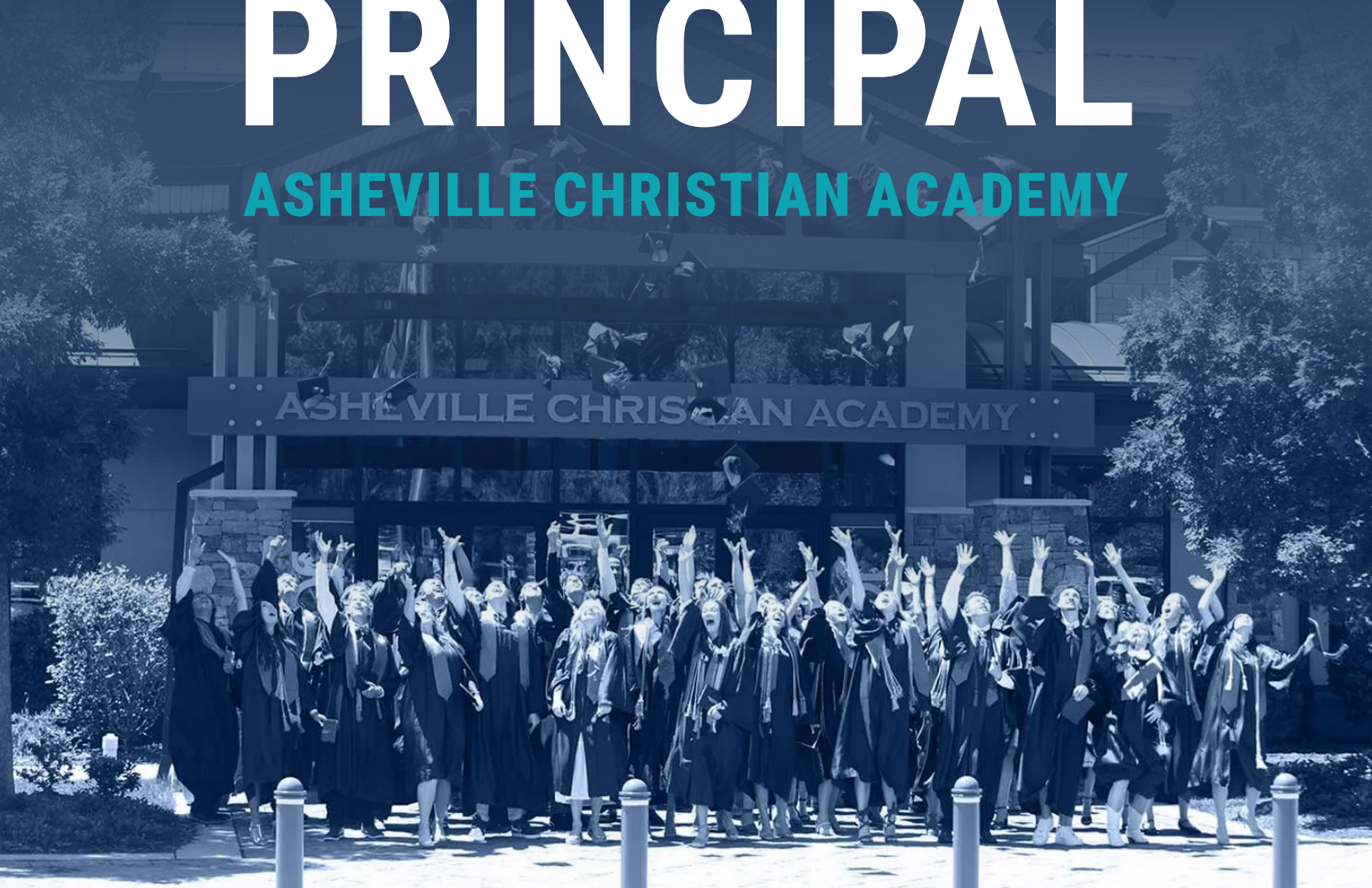




HEAD OF UPPER SCHOOL
PRINCIPAL
ASHEVILLE CHRISTIAN ACADEMY





MISSION

Seeking to serve Jesus Christ and uphold his pre-eminence, Asheville Christian Academy, in committed partnership with Christian parents, provides a Gospel-centered education to shepherd and inspire Christ-oriented lives within a community of grace and truth.



ASHEVILLE CHRISTIAN ACADEMY

FOLLOW CHRIST

Recognizing God's sovereignty, Asheville Christian graduates desire to fulfill His call on all facets of their lives. They seek to act justly, love mercy and walk humbly with our God (Micah 6:8).

LEARN INTENTIONALLY

Acknowledging that all truth is God's truth, Asheville Christian graduates understand that growing in wisdom is the result of lifelong engagement in God's world. Inherent to being God's image-bearers is the continual uncovering of beauty and complexity in creation to redeem our fallen world.

RESTORE CULTURE

In order to fulfill the Great Commission (Matthew 28:16-20) by spreading the Gospel in all of its fullness, Asheville Christian graduates evaluate ways in which people are consciously, and unconsciously, catechized by the world.

COMMUNICATE EFFECTIVELY

Reading, writing, speaking, and listening are important for navigating the future and modeling a Christian life (I Timothy 4:12). Graduates also demonstrate competence in understanding the communication relevant to all disciplines and in daily life.

SERVE AND LEAD

Loving others well necessitates strength in humility. Because leadership and servant heartedness are inextricably linked, Asheville Christian graduates use experience, knowledge, and wisdom to be salt and light for His kingdom.





ACADEMICS

The teaching of a Christian worldview begins with a biblical framework. In lower school, a multi-sensory approach cultivates a relationship between spoken and written words. We also focus on developing higher order thinking skills and nurturing curious minds.

Middle school is a guided journey as students transition from teacher-led learning to an active ownership of their own education. Skills are taught to embolden greater self-responsibility, and the biblically integrated curriculum prepares them for the rigor of high school classes as they begin to see the pattern of God's truth in all areas.

At Asheville Christian, we provide a customizable liberal arts education with options for rigor. Your child will be prepared for his/her choice of college, 2-year or trade school. We expose our students to a variety of ideas and challenge them to engage in critical thinking and learn to think for themselves.

FOUNDED
1958

693
ENROLLED
STUDENTS

PRE-K
THROUGH
12TH

**CESA, COGNIA,
ACSI, ECFA, &
NCAIS**
AFFILIATIONS &
ACCREDITATIONS

>60
CHURCH
CONGREGATIONS

9:1
STUDENT-TO-
TEACHER
RATIO

SAT 1127
ACT 19
NC MEAN
ASSESSMENT SCORES

\$14M
ANNUAL BUDGET

27
FACULTY
WITH
ADVANCED
DEGREES



LEARNING ENVIRONMENT

We are an interdenominational school with over 60 local churches represented. Students take daily Bible classes and attend weekly chapels, and faith and biblical integration are applied across all subjects.

Our teachers in the lower, middle, and upper school not only love teaching their subjects, but they also love building meaningful relationships with students. Caring adults walk alongside children and teens through academic, spiritual, and social-emotional growth, forming connections that extend beyond the classroom and often last beyond their years at our school.



We hold our students to high standards in all areas, recognizing that the ultimate goal is to glorify God, whether they are pursuing four-year, two-year, or technical pathways. All of our teachers hold college degrees, with a strong majority of middle and upper school faculty holding advanced degrees in their fields, and all lower school faculty are trained in the Orton-Gillingham multisensory approach to support diverse learners.



CO-CURRICULARS

LOWER SCHOOL

SPECIAL CLASSES & EXCEL CLUBS

Your child will get to move around daily to participate in specials classes. From music and art to library and computer, to P.E. and recess, your child will be actively learning throughout the day. It's all part of our focus on developing the whole child as we give students the space to become well-rounded individuals in God's kingdom work.

MUSIC & ART

All students participate in music and art classes. As they enter fifth grade, they will also take introductory band and choir before middle school.

PHYSICAL EDUCATION

In addition to daily recess time, all classes also participate in gym class at least once a week. The focus is on life-long health, wellness, and activity.

AFTERSCHOOL CLUBS

We offer a variety of optional enrichment activities. From sports to crafts to STEM activities, there are options for all ages and interests.

MIDDLE AND UPPER SCHOOL

We know that the happiest students are involved students. Involved students tend to have a better understanding of what is important, the overall value of an Asheville Christian education, and a deeper sense of community and ownership.

Our coaching staff for our 18 Varsity and JV teams are 3D Coaching® certified. Not only do our coaches teach the skills and fundamentals of their sport that lead to championships and college signings, but they are also committed to character-building and living out the Christian faith on and off the court or field.

Students and athletes also have access to a state-of-the-art Strength & Conditioning room, nationally certified strength coaching staff, and an on-campus athletic trainer. A premier indoor Golf Training center equipped with driving simulators, hitting bays, and a putting green are the capstone of our athletic facilities.

FINE ARTS

Our award-winning fine arts department offers opportunities in school and after school for students in visual and performing arts. The Symphonic Band and Upper School Choir compete regionally at an individual and group level. Visual arts include 2D and 3D art, ceramics, and Advanced Placement Art & Design. Students may also participate in the theatre program which produces a fall drama and a spring musical each year. The theatre program also offers opportunities for crew members to participate behind the scenes.

CLUBS & LEADERSHIP

The smaller environment of Asheville Christian provides opportunity for students to step out of their shell, to try new things, and to even create opportunities that might not yet exist. Student Government and national honors societies create service and leadership opportunities. Students may also participate in Habitat for Humanity, Ultimate Frisbee, Disc Golf, Jazz Band, and more.

COMMUNITY

A place where students thrive and grow in God's love.

A Christ-centered environment where students grow in character.

When you're considering schools for your child, you're probably concerned about the values being taught by teachers. You could also be worried whether your child will receive a well-rounded education that will prepare them for their next steps.

At Asheville Christian Academy, you don't have to worry about these things. We strive to provide students with an atmosphere where they feel safe, cared for, and engaged in learning.



COMMITMENT TO COMMUNITY

You are not just enrolling your children in school; your entire family is joining the Asheville Christian community. Parents, teachers, leaders, and staff partner together to guide students in the Gospel and support each other as we live for Christ in Everything. Our regular Parenting Together events bring the community together to learn and grow.

TEACHERS SHAPE MINDS AND HEARTS

Asheville Christian's teachers are our greatest asset—and yours too. Experienced, godly, and caring, they are committed to shepherding each student, from helping them uncover their gifts to taking the time to disciple and discipline.

POSITION: HEAD OF UPPER SCHOOL

Job summary: Head of Upper School

Hired by: Head of School

Responsible to: Head of School

Evaluated: Annual written evaluation conducted by the Head of School

Type of position: Yearly contracted position

ESSENTIAL JOB FUNCTIONS

- The Head of Upper School (HoUS) is in whole-hearted agreement with the school's By-laws, Statement of Faith and Agreement, Philosophy of Christian Education, Mission Statement, Core Values, and Professional Standards.
- The HoUS will understand, nourish, grow and lead the Upper School program and serve its staff, students and parents.
- The HoUS will report directly to the Head of School and is charged with fulfilling the standards set forth in the job portfolio and all other applicable standards. This person will lead and guide the upper school toward the fulfillment of the ACA Mission.
- The HoUS will serve on the academic and administrative leadership teams as well as work closely with fellow colleagues toward the dynamic execution of the Mission.

SPIRITUAL MATURITY

- The HoUS is a person who has a clear theological understanding of the Old and New Testaments as they relate to the Gospel of Jesus Christ and a Christian worldview.
- The HoUS has publicly confessed belief in the Gospel of Jesus Christ based on the historic Christian faith, and the ACA statement of faith, in an organized, Bible-believing church body.
- The HoUS believes that the Bible is God's infallible and inerrant Word and is the ultimate standard for faith and daily living.
- The HoUS is a Christian role model in attitude, speech, and actions toward others and is committed to God's Biblical standards of sexual conduct (Luke 6:40). a See Christian Role Model statement in the Professional Standards
- The HoUS seeks to spiritually demonstrate, in speech, actions, and attitude a consistent daily walk with Jesus Christ:
 - by spending regular daily time in the study of God's Word and prayer;
 - by responding to the ministry of the Holy Spirit in his/her life;
 - by demonstrating the attributes of the Christian life in intellectual and relational spheres.
- The HoUS shows, by example, the importance of sharing Christ, studying and memorizing the Scriptures and praying for others. This will be evidenced by:
 - Promoting a mature faith among staff and students;
 - Praying with and for students and staff;
 - Sharing Christ with students on a personal level;
 - Challenging parents to godly parenting habits.
- The HoUS has a firm grasp of the cardinal doctrines of the Christian faith as listed in the school's statement of faith and is able to offer an apologia to others concerning the Christian life and Christian education.
- The HoUS exercises spiritual leadership among the staff (staff development, teaching biblical integration, curriculum development and in supervision), parents (in conference, speaking and writing), students (in counsel, discipline, encouragement and understanding) and the greater Asheville community (in promoting the school's curricular and extracurricular activities, speaking, writing and service).



PRIMARY QUALITIES

The Head of Upper School position consists of three primary qualities. They involve: *Administrative Leadership and Management, Instructional Leadership, and Assisting the Head of School in achieving the mission of the school.*

SECONDARY QUALITIES

While not as important as the primary qualities, secondary qualities are important facets to a strong Head of Upper School. Advocacy and care for the schools' *Vision, Students, Fiscal Responsibilities, Admissions and Public Relations* are some examples.

[CLICK HERE TO SEE THE FULL JOB DESCRIPTION](#)

INQUIRY

If, after reading this Opportunity Profile, you sense that the gifts and experience God has given you are a good match for Asheville Christian Academy, we invite you to begin the inquiry process. We handle all candidate information and conversations with utmost confidentiality. Nominations, expressions of interest, confidential inquiries, and questions concerning this search should be submitted to Dr. Tim Van Soelen (712.441.4958) from the Center for the Advancement of Christian Education (CACE), the consultant assisting ACA in this search.

To apply, please provide the following for review:

- **A current resume**
- **A two- to three-minute video introducing yourself and speaking about your passion for Christian Education**
- **Responses to the following essay questions (totaling four pages or fewer):**
 - » Describe your spiritual journey of faith in Jesus Christ. Indicate how God is using you in your work, in your church, and in your community. How has your relationship with Jesus Christ shaped your career and influenced your decision to apply for this position?
 - » Describe your experience with Christian education, both personally and professionally. How would you define the marks of educational excellence in a Christian school?
 - » Describe your leadership style. If you have taken any leadership inventories (Gallup Strengths, SDI, VIA 24, etc.), feel free to share those results.
- **Provide the names, telephone numbers, and email addresses of four references who know you and your career well enough to comment on your suitability for the Head of Upper School role at Asheville Christian Academy.** (References will be contacted only after we have requested and received your permission to do so.)

Submit materials to **Dr. Tim Van Soelen** at **tim.vansoelen@cace.org** with subject line: **"Asheville Christian Academy – Head of Upper School."**

We handle all candidate information and conversations with utmost confidentiality. Applications will be accepted until the position is filled.